

REHABILITATION  
CENTRE FOR  
CHILDREN

June 28, 2000

**SCHOOL THERAPY SERVICES PHYSIOTHERAPY  
REPORT**

**Name:** JERRET GALLO  
S.T.S.# 3377

**Date of Birth:** April 11, 1992

**School:** Kirkcaldy Heights School  
Brandon School Division

**Doctor:** Dr. E. Eives - Brandon

**Therapist:** Carol Wells, Physiotherapist

Jerret was reviewed at school by physiotherapy from School Therapy Services on a consultative basis this past school year. He was integrated into a Grade two classroom this past year.

The following was noted during the visits:

- When lying on his stomach, Jerret will extend his head up off the mat.
- He now has a custom made Hensinger collar from orthotics at the Rehabilitation Centre for Children.
- Jerret has a supine stander. He apparently will tolerate being up in it for approximately thirty minute periods of time. During the June, 2000 visit, it was noted that the headrest on his stander was slipping back onto the supporting bar.
- Jerret had hyperbaric oxygen therapy done in Vancouver this past spring.

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- It was noted that Jerret was looser (decreased muscle tone) since he has had the hyperbaric oxygen therapy. With this decreased tone, Jerret is able to actively move his arms easier.
- Also, due to this decrease in muscle tone, Jerret was now able to be assessed in a pommel walker. Jerret seemed to enjoy being in the walker once he felt comfortable in it. He is not yet able to move the walker but he is managing well standing in it with some support from an adult, as the assessment walker does not have quite enough support that Jerret requires.
- Reportedly, the headrest on Jerret's adapted classroom chair was also slipping back.
- During the June, 2000, visit, it was noted that Jerret's supine stander required some modifications to accommodate for growth.

**RECOMMENDATIONS**

1. Continue with the activities which were previously given.
2. Jerret should continue with regular use of his stander.
3. It was recommended that Jerret be placed in the pommel walker for approximately ten minutes each day. When Jerret is relaxed in the walker, gently move it forwards and backwards some so that he will realize that it moves.
4. Jerret's stander and adapted classroom chair need to be modified by Assistive Technology to improve fit and positioning (i.e.) the headrests.


Should have any questions or concerns regarding this report, please contact the Rehabilitation Centre for Children in Winnipeg at 462-4311, ext. 153.

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Carol Wells, B.P.T.  
Staff Physiotherapist  
School Therapy Services